

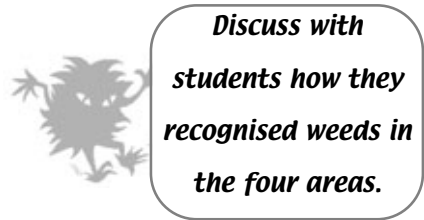
Would you know a weed if you met one?

The term 'weed' means different things to different people. Some weeds do not look bad, and may even be quite beautiful. Many students already have a good appreciation about weeds in their area. This exercise allows them to share and confirm their existing weed knowledge.

AIM: To explore students' prior knowledge of weeds

You will need:

- copies of this worksheet, and
- camera (digital would be best if available) or drawing materials.



Visit four outdoor areas; *lawn*, *garden bed*, *play area* and *path*. Are students able to spot plants they think are weeds? Students can photograph or draw the plants they consider weeds.

Lawn

- Can you see weeds? Yes/No
- Where have you seen these weeds before?

- I think there are weeds in the lawn because

Play area

- Can you see weeds? Yes/No
- Where have you seen these weeds before?

- I think there are weeds in the play area because

Garden bed

- Can you see weeds? Yes/No
- Where have you seen these weeds before?

- I think there are weeds in the garden bed because

Path

- Can you see weeds? Yes/No
- Where have you seen these weeds before?

- I think there are weeds in the path because

